

Point No. 7.3

Institutional Distinctiveness

The National University of Educational planning and administration (NUEPA)- conducted the first all India survey of Educational administration in 1973-74 during the subsequent years, the state incorporated **modification** in the organizational structure and administrative practices as well as adopted new policies consequent to the national policy on Education (1986) and programme of action (1992) Reports submitted by state level education commissions, committees etc. brought about many changes in the educational scene consequently, it was decided in early 90's to conduct the second all India survey of educational administration with the following principal objectives;-

- i. To understand the present status of Educational Administration in terms of its structures, systems and processes at various levels.
- ii. To study the experiments, innovations and changes and
- iii. To identify the major issues and future tasks of Educational planning and management.

The survey covers the organisational set-up, roles, functions and activities of the education Department at the secretariat, directorate and inspectorate levels, educational institutions under different managements and departments other than that of education. It addresses itself primarily to

administration of school education. Technical, professional and higher education have not been discussed at length, although there are occasional references to these. A useful feature of the **survey relates to the preparation and presentation of activity profiles of different educational management personnel.**


Hence our R.P.S. Teachers' Training College successfully functioning since 2007, for the students of rural poor, led to the establishment of Teachers' Training College. The aims and objectives of our college are as under given :-

- i. To establish, maintain, control and promote social welfare.
- ii. To prepare, introduce supervise and modify, from time to time the curricula, syllabi and other programmes.
- iii. To organise and conduct study courses, conferences, lectures, seminars, workshops, study tours etc.
- iv. To constitute such committees or other bodies as may be deemed fit and prescribe by rules of the NCTE, their powers, functions, tenure and other related matters.

R.P.S.TEACHERS' TRAINING COLLEGE

New Bailey Road, Danapur, Patna

Session	Total No. of Student Appear	Boy's Student	Girl's Student	Pass	Distinction	Ist Division
2007-08	100	50	50	97	33	64
2008-09	100	32	68	86	37	49
2009-10	100	27	73	97	9	88
2010-11	100	30	70	99	92	7
2011-12	100	24	76	95	95	-
2012-13	100	24	76	99	73	26
2013-14	100	25	75	100	62	38
2014-15	100	18	82	94	61	33
2015-17	91	23	68	91	55	36
2016-18	97	23	74	95	57	38


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